

Course introduction

WRIT 0590: Module 1.1

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- ▶ Assignments due before today's class (there are quite a few):
 - ▶ **Read** the syllabus (or the relevant Canvas pages listed on the home page).
 - ▶ **Submit** your mini bio.
 - ▶ **Submit** the "How We Learn" post.
 - ▶ **Submit** the baseline document and reflection.
 - ▶ **Submit** your resume.
 - ▶ **Submit** the two surveys.

Course Goals

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- ▶ Discuss and practice academic and professional writing.
- ▶ Develop skills for participating in a small-group seminar.

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- ▶ The Writing Studies component is standardized across the program and part of the curriculum—everyone is doing roughly the same activities this semester.
- ▶ The Discipline-Specific component varies by instructor. For example, I bring a linguist's perspective to the course.

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- ▶ **Keys to success:**
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 - ▶ Seek support: meet with me or our TAs (Writing Center fellows) as needed.

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Course Output

- ▶ Major components of the grade:
 - ▶ **Coursework:** 35%²
 - ▶ **Midterm Portfolio:** 10%
 - ▶ **Final Portfolio:** 45%
 - ▶ **Attendance:** 10%
- ▶ Coursework contributes directly to the Midterm and Final Portfolios, which serve as checkpoints for your progress.

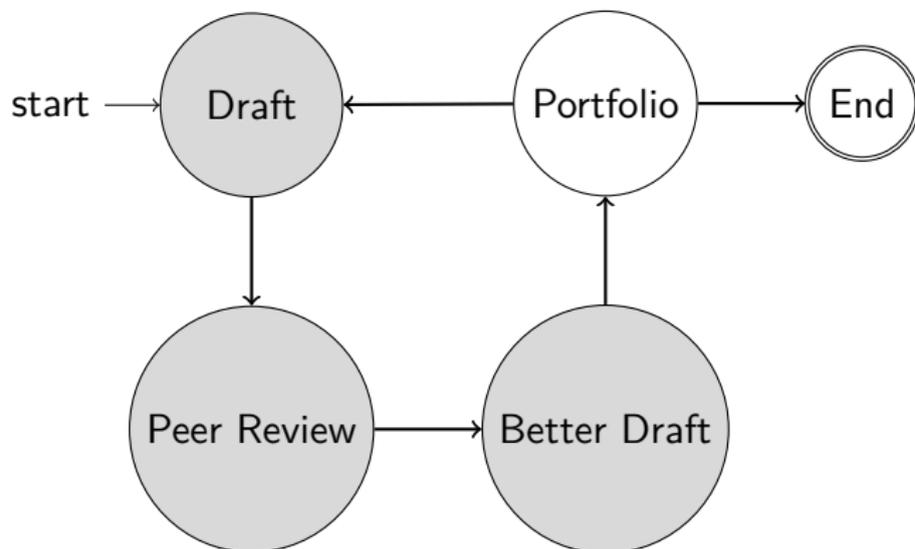
²Breakdown: White Paper (6%), Op-Ed (5%), Peer Reviews (5%), Logic (4%), Getting Acquainted (3%), Rhetoric (2%), Plagiarism (2%), MicroRhetoric (2%), Workplace Genres (2%), Presentation (2%), Reflection Journal (2%).

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 - ▶ Coursework is graded by me
 - ▶ The portfolios are graded by an external professor and by me (consensus scoring)

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Writing Process





University of Pennsylvania

The Marks Family Center for Excellence in Writing

- ▶ I've compiled a sample midterm portfolio for your reference, primarily for stylistic guidance. You can access it on my website ([click here](#)).

Midterm Portfolio

WRIT-0590-303: Spelling and Society

Bento de Espinosa

Instructor: Nikita Bezukov

DISCLAIMER: This portfolio is a fictional compilation created solely for educational purposes. It is intended to serve as a reference for stylistic choices and overall structure.

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- ▶ Writing fellows are extensively trained in the Critical Writing Program's approach, allowing them to provide specific, targeted help for seminar assignments and beyond.
- ▶ **Click here to schedule an appointment**

Writing Center



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- ▶ For regular homework, I am flexible and willing to negotiate extensions of up to one week.

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 - ▶ **Copying others' work:** Submitting parts of others' work as your own. This is detectable as we can compare submissions.
 - ▶ **Improper citation:** Failing to credit sources for ideas or direct quotes (sic!), either implicitly or explicitly.

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- ▶ Do not use GenAI to generate complete texts.
- ▶ Some assignments explicitly prohibit the use of GenAI.
- ▶ For other assignments, you may use GenAI, but its use must be documented in the portfolio preamble.

Let's Get Started

- ▶ We're off to a great start this semester!